People in Public Health - a study of approaches to develop and support people in public health roles

Report for the National Institute for Health Research Service Delivery and Organisation programme

June 2010

APPENDICES
# Table of Contents

**Table of Contents** ................................................................. 2  
**Appendix 1 Inclusion Criteria** .............................................. 4  
**Appendix 2 Search Strategies** .............................................. 8  
**Appendix 3 Website search – scoping review and databases** ................................................................................. 13  
  voluntary/charity organisations ........................................................... 13  
  Government/health organisations ...................................................... 13  
**Appendix 4 List of excluded studies** .......................... 15  
  Not transferable to UK .................................................................. 15  
  Not enough information on lay role ............................................... 23  
  Not appropriate: does not meet inclusion criteria ........................... 25  
**Appendix 5 List of potentially relevant papers that were unobtainable** ................................................................. 31  
**Appendix 6 List of ‘borderline’ studies** .................... 36  
  Occupational/ workplace ............................................................... 36  
  Community development/ health workers .................................. 38  
  Outreach workers .......................................................................... 40  
  Homelessness ............................................................................. 42  
  Screening ........................................................................................ 43  
  Schools .......................................................................................... 45  
  Children and young people .......................................................... 49  
  Carer support ............................................................................... 54  
  Long term condition or illness ................................................. 55  
  Lay people on advisory board/ panel only ...................................... 65  
  Community researchers only ....................................................... 66  
  Mental health with unclear definition ........................................ 67  
  Secondary prevention ................................................................... 67  
  Health care setting ....................................................................... 68  
  Parenting ...................................................................................... 68  
  Community Care .......................................................................... 70  
  Maternity ...................................................................................... 71  
  Miscellaneous ............................................................................... 73  
  Indigenous medical practices ..................................................... 73  
  Communities .............................................................................. 73  
  Health inequalities ...................................................................... 74
Appendix 7 List of included papers

Appendix 8 Table of included studies

Table 2a: Papers in topic area of Exercise/ Physical Activity
Table 2b: Papers in topic area of generic health promotion/ public health
Table 2c: Papers in topic area of Inequalities
Table 2d: Papers in topic area of - other
Table 2e: Papers in topic area of Obesity/ Diet/ Nutrition
Table 2f: Papers in topic area sexual health
Table 2g: Papers in topic area of Smoking
Table 2h: papers in topic area of mental health

Appendix 9 Lay descriptors found in the literature.

Appendix 10 Expert Hearings - participants
Expert Witnesses
Enquiry Panel members

Appendix 11 Interview Schedule - practitioners

Appendix 12 Interview schedule – lay workers/volunteers

Appendix 13 Interview schedule – commissioners/strategic leads/other partners

Appendix 14 Interview schedule – service users

Appendix 15 Recruitment and consent flow chart
Appendix 1 Inclusion Criteria

Inclusion Criteria

Public Health intervention (service, initiative, project or programme)

Lay people with a role

Public health services/professionals train, develop or support lay people in some way

Choosing Health priorities

Health inequalities

Generic programmes with explicit health/health promotion goals

No professional education/background in context of intervention
<table>
<thead>
<tr>
<th>CONCEPT</th>
<th>INCLUDED</th>
<th>EXCLUDED</th>
<th>UNCERTAIN (for review)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lay</td>
<td>Peer</td>
<td>Professionals</td>
<td>Community development workers (some professional, some volunteers)</td>
</tr>
<tr>
<td></td>
<td>Lay</td>
<td>Workers who have public health roles or elements of their role involving public health activities (e.g. housing officer)</td>
<td>Outreach workers (some professional, some volunteers)</td>
</tr>
<tr>
<td></td>
<td>Lay Volunteer(s)</td>
<td>Lay people on advisory board/panel only</td>
<td>Workplace interventions where workers take on additional health roles e.g. as peer health advisors.</td>
</tr>
<tr>
<td></td>
<td>Community health workers</td>
<td></td>
<td>Lay researchers ONLY INCLUDE if research part of delivering a public health programme</td>
</tr>
<tr>
<td></td>
<td>Community members (i.e. drawn from community not meaning community as a work setting)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public health intervention</td>
<td>Any intervention (programme/initiative/service/project/scheme organised activity) with explicit health goals</td>
<td>Social and economic interventions without explicit health goals (e.g. crime reduction)</td>
<td>Regeneration – some programmes have health themes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Housing – some programmes have health themes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Parenting – EXCLUDE parenting where programmes have no explicit health goals (parenting can be linked to health improvement but outside the study)</td>
</tr>
</tbody>
</table>

© Queen’s Printer and Controller of HMSO 2010
### Focus of intervention

<table>
<thead>
<tr>
<th>Choosing Health priorities:</th>
<th>Other health behaviours/risk factors</th>
<th>Ante-natal and post-natal interventions. INCLUDE breastfeeding (nutrition).</th>
</tr>
</thead>
<tbody>
<tr>
<td>• reducing number of</td>
<td>Immunisation</td>
<td>Screening. INCLUDE where related to addressing health inequalities. BORDERLINE if unclear.</td>
</tr>
<tr>
<td>people who smoke</td>
<td></td>
<td>Access to services. BORDERLINE if intervention may be addressing health inequalities.</td>
</tr>
<tr>
<td>• reducing obesity &amp;</td>
<td></td>
<td>Long Term Conditions (LTCs) where purpose of intervention is primary prevention or not related to management of condition. Self-help groups (peer to peer).</td>
</tr>
<tr>
<td>improving nutrition</td>
<td></td>
<td>Mental health. Unclear definition of mental health - can include acute mental illness through to mental health promotion. EXCLUDE psychiatric care, treatment or rehabilitation.</td>
</tr>
<tr>
<td>• increasing exercise</td>
<td></td>
<td>Carers, where support is for carers’ mental health or family support.</td>
</tr>
<tr>
<td>• encouraging sensible</td>
<td></td>
<td>BORDERLINE if definition unclear: peer support, mental health, disability, antenatal support.</td>
</tr>
<tr>
<td>drinking</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• improving sexual</td>
<td></td>
<td></td>
</tr>
<tr>
<td>health</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• improving mental</td>
<td></td>
<td></td>
</tr>
<tr>
<td>health</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Health inequalities       |                                     | |

<p>| Generic public health or   |                                     | |
|   health promotion        |                                     | |
|   programmes with explicit |                                     | |
|   health goals (horizontal|                                     | |
|   programmes e.g. healthy  |                                     | |
|   living centres)         |                                     | |</p>
<table>
<thead>
<tr>
<th>Target group</th>
<th>Any</th>
<th>Children &lt; 16 years</th>
<th>Youth/teenage in is any &gt; 16 or any doubt.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Setting</td>
<td>Any except schools</td>
<td>Schools</td>
<td>Health care – hospitals only if intervention explicitly about public health or health promotion.</td>
</tr>
<tr>
<td>Public health services</td>
<td>Organisation of public health services would vary with context BUT some element of professional development or support (broad definition could include training, capacity building, commissioning etc)</td>
<td>Excludes natural helpers, community support systems, informal carers etc. who receive no organised development or support.</td>
<td>Community-led initiatives may receive only low level support</td>
</tr>
</tbody>
</table>

| condition etc. | Literature on Lay navigators. BORDERLINE limit to primary health care/preventive services |
Appendix 2 Search Strategies

November 2007

Prior to the searches, the following search terms were specified for use in the various databases:

**List 1a**: lay train*; lay educat*; peer train*; peer educat*; lay support*; peer support*; lay-led; lay led; lay health advisor

**List 1b**: community health activist*; community health educator; Community coach; Community activist; community health advisor; community health promoter

**List 1c**: link work*; health trainer*; health advoca*; friend*; health aides; promotores; natural helpers; navigators; outreach workers; promotora de salud; support worker; champion; animateur; paraprofessional; enabler; popular opinion leader; counsellor (near breastfeeding?); apprentice; trainee

**List 2**: lay; peer; volunteer; voluntary; friend; buddy; mentor; community (and activist; coach; educat*; advisor; promoter; champion); befriend; navigator; outreach; support; neighbour; local; neighbourhood; self help

**List 3**: Public health; health promotion; health education; prevention (near health)

**List 4**: inequality/ inequalities/ equit*/ inequit’ unequal*; underserved; disadvantage*; smok*; alcohol*; obesity; diet; exercise; activity; walk; nutrition; drink*; sex*; mental health; mental illness; psychological wellbeing; stress; anxiety; HIV; AIDS

**List 5**: Role; work*; career
The plan was to use the three strings of **List 1** in health related databases and to use the other lists in more general social science databases. **Lists 3-5** were only to be used in combination with **List 2** if there were too many initial hits. In practice, **List 1c** sometimes provided excessive numbers of hits and was occasionally combined with **List 3** plus maybe **List 4** or **List 5**. All Searches were conducted within the date range **1992-2007**.

**Social Science Citation Index and Science Citation Index (Web of Science)**

**Search**: List 1a (without “peer educat*” and “peer support”) or List 1b or List 1c (without “health advoca*”, paraprofessional and enabler) = **400**

**Search**: List 2 (without community (and activist; coach; educat*; advisor; promoter; champion)) and List 3 (without prevention) and List 4 and List 5 = **1607**

**Search**: community and (activist or coach or educat* or advisor or promoter or champion) and List 3 (without prevention) and List 4 and List 5 = **531**

**Search**: community and (activist or coach or educat* or advisor or promoter or champion) and (prevention SAME health) and List 4 and List 5 = **130**

**Search**: List 2 (without community (and activist; coach; educat*; advisor; promoter; champion)) and (prevention SAME health) and List 4 and List 5 = **385**

Total = **2653**

**Medline (Cambridge Scientific Abstracts)**

Search: List 1a [title, keyword, abstract] = **902**

Search: List 1b [title, keyword, abstract] = **10**

Search: List 1c and List 3 [title, keyword, abstract] = **1058**

Search: (List 1c or befriend or neighbour* or neighbour* or local or “self help”) and List 3 and List 4 and List 5 [any] = **714**

Total = **2684**

**CSA Social Sciences (including ASSIA)**

Search: List 2 (without community (and activist; coach; educat*; advisor; promoter; champion)) and List 3 and List 4 [any] = **15342** (not saved)

Search: List 2 (without community (and activist; coach; educat*; advisor; promoter; champion)) and List 3 and List 4 [title] = **25**
Search: List 2 (without community (and activist; coach; educat*; advisor; promoter; champion)) and List 3 and List 4 and List 5 [keyword or abstract] = 1212

Search: community and (activist or coach or educat* or advisor or promoter or champion) and List 3 and List 4 [title] = 22

Search: community and (activist or coach or educat* or advisor or promoter or champion) and List 3 and List 4 and List 5 [keyword or abstract] = 964

Total (-252 duplicates) = 1971

CINAHL (EBSCO)

Search: List 1a = 687

Search: List 1b = 12

Search: List 1c (without friend, champion, apprentice, trainee, counsellor) = 1333

Search: (friend or champion or apprentice or trainee or counsellor or volunt* or buddy or mentor or befriend) and List 3 [title or abstract] = 560

Total (-40 duplicates) = 2552

Cochrane Library

Search: List 1a or List 1b or List 1c = 319

Social Care Online (no date limit)

Search: List 1a = 162

Search: List 1b = 3

Search: List 1c (without “support worker”, champion, apprentice, trainee, counsellor) = 302

Search: (“support worker” or champion or apprentice or trainee or counsellor or befriend or neighbour or neighbour or local or “self help”) and List 3 = 2134

Total: 2601

Pub Med

Search: List 1a ("without quotes") = 1344

Search: List 1b = 107

Search List 1c and List 3 and List 4 and List 5 = 3226

Total (- 62 duplicates) = 4615
PsycInfo
Search: List 1a [title or abstract] = 1220
Search: List 1b = 74
Search: List 1c [title or abstract] and List 3 and List 4 [any] = 726
Total (- 3 duplicates) = 2017

World Health Organisation (WHOLIS)
Search: List 1a (without quotes or truncation) = 16
Search: List 1b (without quotes or truncation) = 1
Search: List 1c = 799
Total = 816

CRD (including DARE and NHS Economic Evaluations)
Search: List 1a = 35
Search: List 1b = 1
Search: List 1c and List 3 = 643
Total = 679

IBSS (OVID)
Search: List 1a = 46
Search: List 1b = 3
Search: List 1c and List 3 = 440
Total = 489

SportDiscus (EBSCO)
Search: List 1a = 117
Search: List 1b = 18

Search: List 1c and List 3 = 1094
Total: 1229

IDOX
Search: List 1a = 62
Search: List 1b = 4
Search: List 2 and List 3 and List 4 = 306
Total = 372

Estimated total: 20334
Appendix 3 Website search – scoping review and databases

**Voluntary/charity organisations**

- Community Matters [www.communitymatters.org.uk](http://www.communitymatters.org.uk)
- CVS (Community Service Volunteers) [www.cvs.org.uk](http://www.cvs.org.uk)
- Institute for Volunteering Research [www.ivr.org.uk](http://www.ivr.org.uk)
- Joseph Rowntree Foundation [www.jrf.org.uk](http://www.jrf.org.uk)
- National Centre for Social Research (Scotland) [www.natcen.ac.uk/index.html](http://www.natcen.ac.uk/index.html)
- National Council for Voluntary Organisations (NCVO) [www.ncvo-vol.org.uk](http://www.ncvo-vol.org.uk)
- NAVCA (National Association for Voluntary and Community Action) [www.navca.org.uk](http://www.navca.org.uk)
- Northern Ireland Council for Voluntary Action [www.nicva.org](http://www.nicva.org)
- Scottish Council for Voluntary Organisations (SCVO) [www.scvo.org.uk](http://www.scvo.org.uk)
- Sport England [www.sportengland.org/](http://www.sportengland.org/)
- The Mentoring and Befriending Foundation [www.mandbf.org.uk/no_cache/](http://www.mandbf.org.uk/no_cache/)
- Timebank [www.timebank.org.uk](http://www.timebank.org.uk)
- Volunteer Genie [www.volunteergenie.org.uk](http://www.volunteergenie.org.uk)
- Volunteering England [www.volunteering.org.uk](http://www.volunteering.org.uk)
- Wales Council for Voluntary Action (WCVA) [www.wcva.org.uk](http://www.wcva.org.uk)

**Government/health organisations**

- Department of Communities and Local Government [www.communities.gov.uk/corporate](http://www.communities.gov.uk/corporate)
- Department of Health [www.dh.gov.uk](http://www.dh.gov.uk)
- National Institute for Health and Clinical Excellence [www.nice.org.uk](http://www.nice.org.uk)
- Public Health Observatory
- Association of Public Health Observatories [www.apho.org.uk/apho/index.htm](http://www.apho.org.uk/apho/index.htm)
- East Midlands Public Health Observatory [www.empho.org.uk](http://www.empho.org.uk)
- Eastern Region Public Health Observatory [www.erpho.org.uk](http://www.erpho.org.uk)
- Ireland and Northern Ireland’s Public Health Observatory [www.inispho.org/](http://www.inispho.org/)
- London Health Observatory [http://www.lho.org.uk](http://www.lho.org.uk)
- North East public Health Observatory [www.nepho.org.uk/](http://www.nepho.org.uk/)
- North West Public Health Observatory [www.nwph.net/nwpho/default.aspx](http://www.nwph.net/nwpho/default.aspx)
- South East Public Health Observatory [http://www.sepho.org.uk](http://www.sepho.org.uk)
- South West Public Health Observatory [www.swpho.nhs.uk/default.aspx](http://www.swpho.nhs.uk/default.aspx)
- West Midlands Public Health Observatory [www.wmpho.org.uk/observatory/](http://www.wmpho.org.uk/observatory/)
- Yorkshire and Humber Public Health Observatory [www.yhpho.org.uk](http://www.yhpho.org.uk)
- The Economic and Social Research Council [http://www.esrc.ac.uk/ESRCInfoCentre/index.aspx](http://www.esrc.ac.uk/ESRCInfoCentre/index.aspx)
- The Kings Fund [www.kingsfund.org.uk](http://www.kingsfund.org.uk)
- World Health Organisation [www.who.int/](http://www.who.int/)
Appendix 4 List of excluded studies

Not transferable to UK


*Not enough information on lay role*


Alford, S. and Perry, C. (2005-2006). *The Local Evaluation of Halton's Healthy Living Programme, Annual Reach Report*. Chester - University of Chester, Parkgate Road, Chester CH1 4BJ, University of Chester, Parkgate Road, Chester CH1 4BJ.


*Not appropriate: does not meet inclusion criteria*


Appendix 5 List of potentially relevant papers that were unobtainable

President's Crime Prevention Council (undated) *Ounce of Prevention Grant Program, Raven Project, Youth to Youth Street Outreach Program for Homeless Street Youth.*


Appendix 6 List of ‘borderline’ studies

**Occupational/ workplace**


Gregory, B. Staff peer support: an evaluation of a staff training support training programme in the Department of Justice, Western Australia. *Prison Service Journal*.


*Community development/ health workers*


Outreach workers


Homelessness


Access to services (not health inequalities)


**Screening**


Schools


Children and young people


Dutt D, et al. (2005) Interventions to modify sexual risk behaviors for preventing HIV infection in street children and young people in developed countries. *Cochrane Database of Systematic Reviews Ltd Chichester, UK DOI: 10.1002/14651858.CD005484,(4).*


Hartley-Brewer, E. *Stepping forward: working together through peer support*.


Joseph Rowntree Foundation An evaluation of a young disabled people's peer mentoring/support project.


**Carer support**


**Long term condition or illness**


Joseph Rowntree Foundation An evaluation of a young disabled people's peer mentoring/support project.

Joseph Rowntree Foundation (2002) Peer support groups and young black and minority ethnic disabled and deaf people.

Kennedy, A., Rogers, A. and Gately, C. From patients to providers: prospects for self-care skills trainers in the National Health Service. *Health and Social Care in the Community*.


Murray, A. More than a friend: the role of support workers in community mental health services.

Parent, N. (1996) [Heart surgery. Peer support]. In: Infirm Que, 3(3) Jan-Feb, p.34.


---

**Lay people on advisory board/ panel only**

Community researchers only


Stainstreet, P. (2007) 'I'm 70 and I'm a community activist'. *Adults Learning*.
Mental health with unclear definition


Secondary prevention


Health care setting


Parenting


Artaraz, K. and Thurston, M. (2006). A review of family support provision in three Sure Start local programmes in Halton Centre for Public Health Research, Chester - University of Chester, Parkgate Road, Chester CH1 4BJ, University of Chester.


Community Care


**Maternity**


Miscellaneous

Indigenous medical practices


Communities


**Health inequalities**


**Models**


National Health Service National Centre for Involvement and Al., E. Gathering the learning: what we have found out so far about early adopter projects across England. England.


**Process issues**


Fast Forward Positive Lifestyles Exploring the depths: a resource manual for those wishing to develop peer education initiatives.


Generic health promotion intervention


Older people


Volunteering

Appendix 7 List of included papers


Attree, P. (2004) "It was like my little acorn, and now it's going to grow into a big tree": a qualitative study of a community support project. *Health & Social Care in the Community*, 12(2), pp.155-161.


Quinn, M. T. and McNabb, W. L. (2001) Training lay health educators to conduct a church-based weight-loss program for African American women... including commentary by Kaplan S. **Diabetes Educator**, 27(2), pp.231-238.


Ramirez-Valles, J. (2001) "I was not invited to be a [CHW] ... I asked to be one": motives for community mobilization among women community health workers in Mexico. *Health Education & Behavior*, 28(2) Apr, pp.150-165.


## Appendix 8 Table of included studies

### Table 2a: Papers in topic area of Exercise/ Physical Activity

<table>
<thead>
<tr>
<th>Study ID</th>
<th>Country of Origin</th>
<th>Type of Paper?</th>
<th>Study Design</th>
<th>Choosing Health Priority</th>
<th>Service issues reported</th>
<th>Organisational outcomes reported</th>
<th>Uptake outcomes reported</th>
<th>Effectiveness outcomes reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corbin, 2006</td>
<td>United Kingdom</td>
<td>Published report</td>
<td>Evaluation</td>
<td>Exercise/ Activity, Mental health</td>
<td>Y</td>
<td>Y</td>
<td>Both</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Hooker, Cirill and Wicks, 2007</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Exercise/ Activity</td>
<td>N</td>
<td>Y</td>
<td>N</td>
<td>Community level</td>
</tr>
<tr>
<td>Jones and Owen, 1998</td>
<td>Australia</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Exercise/ Activity</td>
<td>Y</td>
<td>N</td>
<td>Target group</td>
<td>Community level</td>
</tr>
<tr>
<td>Kim, et al, 2005</td>
<td>United States of America</td>
<td>Commentary/ Discussion</td>
<td>N/A</td>
<td>Smoking, Exercise/ Activity, Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Lamb, et al, 2002</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>RCT</td>
<td>Exercise/ Activity</td>
<td>N</td>
<td>N</td>
<td>Target group</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Plescia, Groblewski and Chavis, 2006</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Inequalities, Smoking, Exercise/ Activity, Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>Lay workers</td>
<td>N</td>
</tr>
<tr>
<td>Staten, et al, 2004</td>
<td>United States of America</td>
<td>Primary research</td>
<td>RCT</td>
<td>Exercise/ Activity, Obesity/ Diet/ Nutrition</td>
<td>N</td>
<td>N</td>
<td>Target group</td>
<td>Group level target group</td>
</tr>
<tr>
<td>The Countryside, 2005</td>
<td>United Kingdom</td>
<td>Published report</td>
<td>Literature review (NOT systematic)</td>
<td>Exercise/ Activity</td>
<td>Y</td>
<td>Y</td>
<td>Both</td>
<td>Group level target group &amp; lay workers</td>
</tr>
<tr>
<td>Westhoff and Hopman-Rock, 2002</td>
<td>Netherlands</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Exercise/ Activity</td>
<td>N</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
</tbody>
</table>
### Table 2b: Papers in topic area of generic health promotion/ public health

<table>
<thead>
<tr>
<th>Study ID</th>
<th>Country of Origin</th>
<th>Type of Paper?</th>
<th>Study Design</th>
<th>Choosing Health Priority</th>
<th>Service issues reported</th>
<th>Organisational outcomes reported</th>
<th>Uptake outcomes reported</th>
<th>Effectiveness outcomes reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lay educators fill gaps in health care delivery, 1998</td>
<td>United States of America</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Health Education/health promotion</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Baker, et al, 1997</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Generic Access to services</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Baker, et al, 2002</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Other:Survey</td>
<td>‘Generic’ program – the use of computer based resources.</td>
<td>Y</td>
<td>N</td>
<td>Both</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Balcazar, et al, 2006</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Before/after study (one group)</td>
<td>Generic ‘heart health’</td>
<td>Y</td>
<td>Y</td>
<td>Both</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Balcazar and Litva, 2005</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Generic – S. Asian community</td>
<td>N</td>
<td>N</td>
<td>Target group</td>
<td>N</td>
</tr>
<tr>
<td>Barzgar, Sheikh and Bile, 1997</td>
<td>Pakistan</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Generic primary health/health promotion</td>
<td>Y</td>
<td>Y</td>
<td>Both</td>
<td>Individual level lay workers Group level target group Community level</td>
</tr>
<tr>
<td>Booker, et al, 1997</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Generic health inequalities</td>
<td>Y</td>
<td>N</td>
<td>Lay workers</td>
<td>N</td>
</tr>
<tr>
<td>Daniels, et al, 2005</td>
<td>South Africa</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Generic TB intervention</td>
<td>Y</td>
<td>Y</td>
<td>Lay workers</td>
<td>Individual level target group</td>
</tr>
<tr>
<td>Davis, et al, 1998</td>
<td>United States of America</td>
<td>Primary research</td>
<td>RCT</td>
<td>Generic Older people</td>
<td>Y</td>
<td>Y</td>
<td>Lay workers</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Study ID</td>
<td>Country of Origin</td>
<td>Type of Paper?</td>
<td>Study Design</td>
<td>Choosing Health Priority</td>
<td>Service issues reported</td>
<td>Organisational outcomes reported</td>
<td>Uptake outcomes reported</td>
<td>Effectiveness outcomes reported</td>
</tr>
<tr>
<td>----------</td>
<td>-------------------</td>
<td>----------------</td>
<td>-------------</td>
<td>--------------------------</td>
<td>------------------------</td>
<td>-------------------------------</td>
<td>--------------------------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>Farquhar, Michael and Wiggins, 2005</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Inequalities, Generic reducing health disparities, increasing social capital</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Green, 2005</td>
<td>United Kingdom</td>
<td>Published report</td>
<td>Evaluation</td>
<td>Generic Link workers</td>
<td>Y</td>
<td>Y</td>
<td>Lay workers</td>
<td></td>
</tr>
<tr>
<td>Jeffries, et al, 2005</td>
<td>United States of America</td>
<td>Primary research</td>
<td>RCT</td>
<td>Generic, Smoking, Obesity/Diet/Nutrition</td>
<td>Y</td>
<td>N</td>
<td>Target group</td>
<td>N</td>
</tr>
<tr>
<td>Klein, Sondag and Drolet, 1994</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Generic College health (focus on what motivates peer educators)</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Kramish Campbell, et al, 2004</td>
<td>United States of America</td>
<td>Primary research</td>
<td>RCT</td>
<td>Generic Colorectal cancer prevention – increased fruit and veg consumption, increasing physical activity.</td>
<td>N</td>
<td>Y</td>
<td>Target group</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Kuhajda, et al, 2006</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Generic Reducing CHD and stroke</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Lan, 1999</td>
<td>Hong Kong</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Generic Older people</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>Individual level target group</td>
</tr>
<tr>
<td>Lowe, et al, 1997</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Generic Cancer control</td>
<td>Y</td>
<td>N</td>
<td>Lay workers</td>
<td>Group level lay workers</td>
</tr>
<tr>
<td>Lugo, 1996</td>
<td>United States of America</td>
<td>Commentary/Discussion</td>
<td>Evaluation</td>
<td>Generic Pregnant women</td>
<td>Y</td>
<td>Y</td>
<td>Both</td>
<td>Group level lay workers and target group</td>
</tr>
<tr>
<td>Maurana and Rodney, 2000</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Generic</td>
<td>Y</td>
<td>Y</td>
<td>Both</td>
<td>Group level lay workers</td>
</tr>
<tr>
<td>Molloy, 2007</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Inequalities, Generic</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Study ID</td>
<td>Country of Origin</td>
<td>Type of Paper?</td>
<td>Study Design</td>
<td>Choosing Health Priority</td>
<td>Service issues reported</td>
<td>Organisational outcomes reported</td>
<td>Uptake outcomes reported</td>
<td>Effectiveness outcomes reported</td>
</tr>
<tr>
<td>-----------------</td>
<td>-------------------</td>
<td>----------------</td>
<td>--------------</td>
<td>--------------------------</td>
<td>-------------------------</td>
<td>----------------------------------</td>
<td>--------------------------</td>
<td>---------------------------------</td>
</tr>
<tr>
<td>Nichols, Berrios and Samar, 2005</td>
<td>United States of America</td>
<td>Commentary/ Discussion</td>
<td>N/A</td>
<td>Generic inequalities</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Raczynski, et al, 2001</td>
<td>United States of America</td>
<td>Theoretical/Conceptual</td>
<td>N/A</td>
<td>Community Health Advisors - Increasing community capacity; ? Generic program</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Rodney, et al, 1998</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Generic Advocates</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Schulz, et al, 1997</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Generic</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Sivaram and Celentano, 2003</td>
<td>India</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Sexual health, Generic</td>
<td>Y</td>
<td>Y</td>
<td>Lay workers</td>
<td>N</td>
</tr>
<tr>
<td>Wayland, 2002</td>
<td>Brazil</td>
<td>Primary research</td>
<td>Qualitative, Case study, Lit review</td>
<td>Generic Inequalities</td>
<td>Y</td>
<td>Y</td>
<td>Lay workers</td>
<td>Group level lay workers</td>
</tr>
<tr>
<td>Webster, 2005</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Generic</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Williams, 1996</td>
<td>United States of America</td>
<td>Commentary/ Discussion</td>
<td>N/A</td>
<td>Generic Older people</td>
<td>Y</td>
<td>Y</td>
<td>Both</td>
<td>Group level target group &amp; lay workers</td>
</tr>
</tbody>
</table>

Table 2c: Papers in topic area of Inequalities

<table>
<thead>
<tr>
<th>Study ID</th>
<th>Country of Origin</th>
<th>Type of Paper?</th>
<th>Study Design</th>
<th>Choosing Health Priority</th>
<th>Service issues reported</th>
<th>Organisational outcomes reported</th>
<th>Uptake outcomes reported</th>
<th>Effectiveness outcomes reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>Altpeter, et al, 1999</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Inequalities</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Study ID</td>
<td>Country of Origin</td>
<td>Type of Paper?</td>
<td>Study Design</td>
<td>Choosing Health Priority</td>
<td>Service issues reported</td>
<td>Organisational outcomes reported</td>
<td>Uptake outcomes reported</td>
<td>Effectiveness outcomes reported</td>
</tr>
<tr>
<td>----------</td>
<td>-------------------</td>
<td>----------------</td>
<td>--------------</td>
<td>--------------------------</td>
<td>-------------------------</td>
<td>-------------------------------</td>
<td>--------------------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>Altpeter, Earp and Schopler, 1998</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Inequalities</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Andrews, et al, 2004</td>
<td>United States of America</td>
<td>Review</td>
<td>Lit review</td>
<td>Inequalities</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Attree, 2004</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Inequalities</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Avery and Bashir, 2003</td>
<td>United States of America</td>
<td>Commentary/ Discussion</td>
<td>N/A</td>
<td>Sexual health, Inequalities</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Beam and Tessaro, 1994</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Inequalities</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Bishop, et al, 2002</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Inequalities</td>
<td>Y</td>
<td>N</td>
<td>Lay workers</td>
<td>N</td>
</tr>
<tr>
<td>Craine and et al, 2006</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Inequalities</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Dahl, 1997</td>
<td>Canada</td>
<td>Commentary/ Discussion</td>
<td>N/A</td>
<td>Inequalities</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Earp and Flax, 1999</td>
<td>United States of America</td>
<td>Commentary/ Discussion</td>
<td>N/A</td>
<td>Inequalities</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Earp, et al, 1997</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Inequalities</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Eng and Smith, 1995</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Inequalities</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Eng, 1993</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Inequalities</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Farquhar, Michael and Wiggins, 2005</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Inequalities, Generic</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Farooqi and Bhavsar, 2001</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Inequalities</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Feudo, et al, 1998</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Sexual health, Inequalities</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Flax and Earp, 1999</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Inequalities</td>
<td>N</td>
<td>N</td>
<td>Target group</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Study ID</td>
<td>Country of Origin</td>
<td>Type of Paper?</td>
<td>Study Design</td>
<td>Choosing Health Priority</td>
<td>Service issues reported</td>
<td>Organisational outcomes reported</td>
<td>Uptake outcomes reported</td>
<td>Effectiveness outcomes reported</td>
</tr>
<tr>
<td>------------------</td>
<td>-----------------------</td>
<td>----------------</td>
<td>--------------</td>
<td>--------------------------</td>
<td>-------------------------</td>
<td>---------------------------------</td>
<td>---------------------------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>Freudenberg, Lee and Germain, 1994</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Sexual health, Inequalities</td>
<td>Y</td>
<td>N</td>
<td>Both</td>
<td>Individual level target group and lay workers</td>
</tr>
<tr>
<td>Greenhalgh, Collard and Begum, 2005</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Inequalities, Obesity/Diet/Nutrition</td>
<td>Y</td>
<td>N</td>
<td>Target group</td>
<td>N</td>
</tr>
<tr>
<td>Grinstead, Faigeles and Zack, 1997</td>
<td>United States of America</td>
<td>Primary research</td>
<td>CCT</td>
<td>Sexual health, Inequalities</td>
<td>Y</td>
<td>Y</td>
<td>Target group</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Hamnett, et al, 2005</td>
<td>China</td>
<td>Primary research</td>
<td>Before/after study (one group)</td>
<td>Sexual health, Inequalities</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>Community level</td>
</tr>
<tr>
<td>Hansen, et al, 2005</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Inequalities</td>
<td>Y</td>
<td>N</td>
<td>Both</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Hinton, et al, 2005</td>
<td>United States of America</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Inequalities</td>
<td>Y</td>
<td>Y</td>
<td>Target group</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Hunter, Ward and Power, 1997</td>
<td>United Kingdom</td>
<td>Primary Research</td>
<td>Other: survey</td>
<td>Inequalities</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Hunter and Power, 2002</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Inequalities</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Lam, et al, 2003</td>
<td>United States of America</td>
<td>Primary research</td>
<td>RCT</td>
<td>Sexual health, Inequalities</td>
<td>N</td>
<td>Y</td>
<td>Target group</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Levine, et al, 2003</td>
<td>United States of America</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Inequalities</td>
<td>N</td>
<td>Y</td>
<td>Target group</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Love, Gardner and Legion, 1997</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Other: survey</td>
<td>Sexual health, Inequalities</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Mayo, et al, 2004</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Before/after study (one group)</td>
<td>Inequalities</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Study ID</td>
<td>Country of Origin</td>
<td>Type of Paper?</td>
<td>Study Design</td>
<td>Choosing Health Priority</td>
<td>Service issues reported</td>
<td>Organisational outcomes reported</td>
<td>Uptake outcomes reported</td>
<td>Effectiveness outcomes reported</td>
</tr>
<tr>
<td>------------------</td>
<td>-------------------</td>
<td>----------------</td>
<td>--------------</td>
<td>------------------------------------------------------------------------------------------</td>
<td>-------------------------</td>
<td>---------------------------------</td>
<td>---------------------------</td>
<td>---------------------------------</td>
</tr>
<tr>
<td>Mikhailovich and Arabena, 2005</td>
<td>Australia</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Inequalities, Sexual health</td>
<td>Y</td>
<td>Y</td>
<td>Lay workers</td>
<td>N</td>
</tr>
<tr>
<td>Molloy, 2007</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Inequalities, Generic</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Navarro, et al, 1998</td>
<td>United States of America</td>
<td>Primary research</td>
<td>CCT</td>
<td>Inequalities</td>
<td>Y</td>
<td>N</td>
<td>Target group</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Paskett, et al, 2006</td>
<td>United States of America</td>
<td>Primary research</td>
<td>RCT</td>
<td>Inequalities, Smoking, Exercise/ Activity, Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>Target group</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Plescia, Groblewski and Chavis, 2006</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Inequalities, Smoking, Exercise/ Activity, Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>Lay workers</td>
<td>N</td>
</tr>
<tr>
<td>Powell, et al, 2005</td>
<td>United States of America</td>
<td>Primary research</td>
<td>RCT</td>
<td>Inequalities</td>
<td>Y</td>
<td>Y</td>
<td>Target group</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Robertson, et al, 2006</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Inequalities</td>
<td>Y</td>
<td>N</td>
<td>Target groups</td>
<td>Group level lay workers</td>
</tr>
<tr>
<td>Roman, et al, 1999</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Survey</td>
<td>Inequalities</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Schulz, et al, 2001</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Case study</td>
<td>Lay Health Advisor - inequalities</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Group level lay workers</td>
</tr>
<tr>
<td>Watkins, et al, 1994</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Other: non-equivalent pre and post groups</td>
<td>Inequalities</td>
<td>Y</td>
<td>Y</td>
<td>Both</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Wasserman, et al, 2006</td>
<td>United States of America</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Inequalities – immigrants/screening</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Welsh, et al, 2005</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Controlled trial</td>
<td>Inequalities</td>
<td>N</td>
<td>N</td>
<td>Target group</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Wolff, et al, 2004</td>
<td>United States of America</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Inequalities</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Yu, et al, 2007</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Inequalities</td>
<td>Y</td>
<td>N</td>
<td>Lay workers</td>
<td>Group level lay workers</td>
</tr>
</tbody>
</table>
### Table 2d: Papers in topic area of - other

<table>
<thead>
<tr>
<th>Study ID</th>
<th>Country of Origin</th>
<th>Type of Paper?</th>
<th>Study Design</th>
<th>Choosing Health Priority</th>
<th>Service issues reported</th>
<th>Organisational outcomes reported</th>
<th>Uptake outcomes reported</th>
<th>Effectiveness outcomes reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen, 2004</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Older people – falls prevention</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>Group level Target group</td>
</tr>
<tr>
<td>American Association of Diabetes, 2003</td>
<td>United States of America</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Long term condition – diabetes management</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Black and Roberts, 2004</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Volunteering</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Casiday, et al, 2008</td>
<td>United Kingdom</td>
<td>Review</td>
<td>Systematic review</td>
<td>Volunteering</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Caton Hughes 2004</td>
<td>United Kingdom</td>
<td>Published report</td>
<td>N/A</td>
<td>Volunteering opportunities</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Davis Smith and Gray, 2005</td>
<td>United Kingdom</td>
<td>Published report</td>
<td>Combination – lit review, case studies, qualitative</td>
<td>Volunteering</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Devilly, et al, 2005</td>
<td>Australia</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Prison health</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Elrick, 2003a</td>
<td>United Kingdom</td>
<td>Published report</td>
<td>Qualitative</td>
<td>Use of volunteering</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Elrick, 2003b</td>
<td>United Kingdom</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Use of volunteering</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Eng and Young, 1992</td>
<td>United States of America</td>
<td>Theoretical/Conceptual</td>
<td>N/A</td>
<td>Social support</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Eng, Parker and Harlan, 1997</td>
<td>United States of America</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Lay health advisors</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Farrant and Levenson, 2002</td>
<td>United Kingdom</td>
<td>Published report</td>
<td>N/A</td>
<td>Prison Health</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Faulkner, 2005</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Case study</td>
<td>Volunteers</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>Individual level target group</td>
</tr>
<tr>
<td>Study ID</td>
<td>Country of Origin</td>
<td>Type of Paper?</td>
<td>Study Design</td>
<td>Choosing Health Priority</td>
<td>Service issues reported</td>
<td>Organisational outcomes reported</td>
<td>Uptake outcomes reported</td>
<td>Effectiveness outcomes reported</td>
</tr>
<tr>
<td>-------------------</td>
<td>---------------------------</td>
<td>--------------------</td>
<td>--------------</td>
<td>--------------------------</td>
<td>-------------------------</td>
<td>-------------------------------</td>
<td>--------------------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>Frankham, 1998</td>
<td>United Kingdom</td>
<td>Commentary/</td>
<td>N/A</td>
<td>Peer Education</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Gillam and Levenson, 1999</td>
<td>United Kingdom</td>
<td>Discussion</td>
<td>N/A</td>
<td>Link workers</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Hainsworth and Barlow, 2003</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>N/A</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Jackson and Parks, 1997</td>
<td>United States of America</td>
<td>Commentary/</td>
<td>Lit review</td>
<td>Long term conditions - arthritis</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Kash, May and Tai-Seale, 2007</td>
<td>United States of America</td>
<td>Discussion</td>
<td></td>
<td>Community Health Workers (training and certification)</td>
<td>N</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Lansley and Terri, 1994</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Older people/befriending</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Lewin, et al, 2005</td>
<td>United States of America</td>
<td>Review</td>
<td>Systematic</td>
<td>Lay Health Workers - effectiveness</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Lindsey, 1997</td>
<td>United States of America</td>
<td>Commentary/</td>
<td>N/A</td>
<td>Peer education (college based) viewpoint</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Love, et al, 2004</td>
<td>United States of America</td>
<td>Commentary/</td>
<td>N/A</td>
<td>Community Health Workers - creditation</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>National Rural Health, 2000</td>
<td>United States of America</td>
<td>Commentary/</td>
<td>N/A</td>
<td>Community Health Advisor - programs</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Nemcek and Sabatier, 2003</td>
<td>United States of America</td>
<td>Discussion</td>
<td></td>
<td>Community Health Workers</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Neuberger, 2008</td>
<td>United Kingdom</td>
<td>Policy Document</td>
<td>N/A</td>
<td>Volunteering review</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Pillemer, Landreneau and Suitor, 1996</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Other: survey</td>
<td>Volunteers – carer support</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
</tbody>
</table>
### Table 2e: Papers in topic area of Obesity/ Diet/ Nutrition

<table>
<thead>
<tr>
<th>Study ID</th>
<th>Country of Origin</th>
<th>Type of Paper?</th>
<th>Study Design</th>
<th>Choosing Health Priority</th>
<th>Service issues reported</th>
<th>Organisational outcomes reported</th>
<th>Uptake outcomes reported</th>
<th>Effectiveness outcomes reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ahmed, et al, 2006</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>N</td>
<td>N</td>
<td>Target Group</td>
<td>N</td>
</tr>
<tr>
<td>Anliker and Damron, 1999</td>
<td>United States of America</td>
<td>Commentary/ Discussion</td>
<td>N/A</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Group level Target group &amp; lay workers</td>
</tr>
<tr>
<td>Aubel, et al, 2001</td>
<td>Senegal</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>Y</td>
<td>Both</td>
<td>Individual level target group &amp; lay workers</td>
</tr>
<tr>
<td>Study ID</td>
<td>Country of Origin</td>
<td>Type of Paper?</td>
<td>Study Design</td>
<td>Choosing Health Priority</td>
<td>Service issues reported</td>
<td>Organisational outcomes reported</td>
<td>Uptake outcomes reported</td>
<td>Effectiveness outcomes reported</td>
</tr>
<tr>
<td>----------</td>
<td>------------------</td>
<td>----------------</td>
<td>-------------</td>
<td>--------------------------</td>
<td>------------------------</td>
<td>-------------------------------</td>
<td>---------------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>Battersby and Sabin, 2002</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>Y</td>
<td>Target group</td>
<td>Group level target group &amp; lay workers Community level</td>
</tr>
<tr>
<td>Battersby, et al, 2004</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Other: Cost effectiveness study</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>N</td>
<td>N</td>
<td>Target group</td>
<td>N</td>
</tr>
<tr>
<td>Battersby, 2001</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>Y</td>
<td>Target group</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Britten, Hoddinott and McInnes, 2006</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Case study</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>Both</td>
<td>Individual level target group</td>
</tr>
<tr>
<td>Brown, 1998</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Case study</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Buller, et al, 1999</td>
<td>United States of America</td>
<td>Primary research</td>
<td>CCT</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>Target group</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Curtis, Woodhill and Stapleton, 2007</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>Y</td>
<td>Lay workers</td>
<td>N</td>
</tr>
<tr>
<td>De Oliveira, Camacho and Tedstone, 2001</td>
<td>Australia</td>
<td>Review</td>
<td>Systematic review</td>
<td>Breastfeeding (obesity/diet/nutrition)</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Dennis, 2002</td>
<td>Canada</td>
<td>Primary research</td>
<td>RCT</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>Target group</td>
<td>Individual level target group</td>
</tr>
<tr>
<td>Dennis, et al, 2002</td>
<td>Canada</td>
<td>Primary research</td>
<td>RCT</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>Target group</td>
<td>Individual level target group</td>
</tr>
<tr>
<td>Dennis, 2003</td>
<td>Canada</td>
<td>Theoretical/Conceptual</td>
<td>Lit review</td>
<td>Breastfeeding (obesity/diet/nutrition)</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Fairbank L, et al, 2000</td>
<td>United Kingdom</td>
<td>Review</td>
<td>Systematic review</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Graffy, et al, 2004</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>RCT</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>N</td>
<td>N</td>
<td>Target group</td>
<td>Individual level target</td>
</tr>
<tr>
<td>Study ID</td>
<td>Country of Origin</td>
<td>Type of Paper?</td>
<td>Study Design</td>
<td>Choosing Health Priority</td>
<td>Service issues reported</td>
<td>Organisational outcomes reported</td>
<td>Uptake outcomes reported</td>
<td>Effectiveness outcomes reported</td>
</tr>
<tr>
<td>------------------</td>
<td>-------------------</td>
<td>---------------</td>
<td>--------------</td>
<td>--------------------------</td>
<td>-------------------------</td>
<td>-------------------------------</td>
<td>--------------------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>Greenhalgh, Collard and Begum, 2005</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Inequalities, Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>Target group</td>
<td>N</td>
</tr>
<tr>
<td>Haider, et al, 2002</td>
<td>Bangladesh</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>Both</td>
<td>Group level target group &amp; lay workers</td>
</tr>
<tr>
<td>Hoddinott, Chalmers and Pill, 2006</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>Target group</td>
<td>Individual level target group &amp; lay workers</td>
</tr>
<tr>
<td>Hoddinott, Lee and Pill, 2006</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>N</td>
<td>N</td>
<td>Target group</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Ingram, Rosser and Jackson, 2005</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>Y</td>
<td>Both</td>
<td>Individual level target group &amp; lay workers</td>
</tr>
<tr>
<td>Jeffries, et al, 2005</td>
<td>United States of America</td>
<td>Primary research</td>
<td>RCT</td>
<td>Generic, Smoking, Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>Target group</td>
<td>N</td>
</tr>
<tr>
<td>Kennedy, et al, 1999</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>Target group</td>
<td>Individual level target group</td>
</tr>
<tr>
<td>Kennedy, Milton and Bundred, 2008a</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Kennedy, Milton and Bundred, 2008b</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Kim, et al, 2005</td>
<td>United States of America</td>
<td>Commentary/ Discussion</td>
<td>N/A</td>
<td>Smoking, Exercise/ Activity, Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Kunkel, Bell and Luccia, 2001</td>
<td>Canada</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>Y</td>
<td>Target group</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Study ID</td>
<td>Country of Origin</td>
<td>Type of Paper?</td>
<td>Study Design</td>
<td>Choosing Health Priority</td>
<td>Service issues reported</td>
<td>Organisational outcomes reported</td>
<td>Uptake outcomes reported</td>
<td>Effectiveness outcomes reported</td>
</tr>
<tr>
<td>--------------------------</td>
<td>------------------------------------</td>
<td>----------------</td>
<td>--------------</td>
<td>--------------------------</td>
<td>-------------------------</td>
<td>-------------------------------</td>
<td>--------------------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>Larkey, et al, 1999</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Lawrence, 2002</td>
<td>Canada</td>
<td>Commentary/ Discussion</td>
<td>N/A</td>
<td>Breastfeeding (obesity/diet/nutrition)</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Leaman, Lechner and Sheeshka, 1997</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Survey</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Lynde, 1992</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Case study</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Mclgone, et al, 1999</td>
<td>United Kingdom</td>
<td>Published report</td>
<td>N/A</td>
<td>Food projects – but process Maybe obesity/diet/nutrition</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Muirhead, et al, 2006</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>RCT</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>N</td>
<td>N</td>
<td>Individual level target group</td>
<td>N</td>
</tr>
<tr>
<td>Navarro, et al, 2000</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Ndirangu, 2008</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Nhs Centre for Reviews And, 2000</td>
<td>United Kingdom</td>
<td>Review</td>
<td>Review of a systematic review – see Fairbank, 2000. Systematic review</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>N</td>
<td>N</td>
<td>Target group</td>
<td>Individual level target group</td>
</tr>
<tr>
<td>Plescia, Groblewski and Chavis, 2006</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Inequalities, Smoking, Exercise/ Activity, Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>Lay workers</td>
<td>N</td>
</tr>
<tr>
<td>Quinn and McNabb, 2001</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>Lay workers</td>
<td>Group level lay workers</td>
</tr>
<tr>
<td>Raine, 2003</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>N</td>
<td>Y</td>
<td>N</td>
<td>Individual level lay workers</td>
</tr>
<tr>
<td>Study ID</td>
<td>Country of Origin</td>
<td>Type of Paper?</td>
<td>Study Design</td>
<td>Choosing Health Priority</td>
<td>Service issues reported</td>
<td>Organisational outcomes reported</td>
<td>Uptake outcomes reported</td>
<td>Effectiveness outcomes reported</td>
</tr>
<tr>
<td>---------</td>
<td>-------------------</td>
<td>----------------</td>
<td>--------------</td>
<td>--------------------------</td>
<td>-------------------------</td>
<td>-------------------------------</td>
<td>---------------------------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>Schafer, et al, 1998</td>
<td>United States of America</td>
<td>Primary research</td>
<td>CCT</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>Both</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Scott and Mostyn, 2003</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>Individual level target group</td>
</tr>
<tr>
<td>Simmer, 2002</td>
<td>Canada</td>
<td>Commentary/ Discussion</td>
<td>N/A</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Scotten, et al, 2004</td>
<td>United States of America</td>
<td>Primary research</td>
<td>RCT</td>
<td>Exercise/ Activity, Obesity/ Diet/ Nutrition</td>
<td>N</td>
<td>N</td>
<td>Target group</td>
<td>Group level target group</td>
</tr>
<tr>
<td>Simmer, 2002</td>
<td>Canada</td>
<td>Commentary/ Discussion</td>
<td>N/A</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Taylor, Serrano and Anderson, 2001</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Other: survey</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Walker, 2002</td>
<td>Canada</td>
<td>Commentary/ Discussion</td>
<td>N/A</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Watt, et al, 2006</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>RCT</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>Lay workers</td>
<td>Group level lay workers</td>
</tr>
<tr>
<td>Williams, et al, 2001</td>
<td>United States of America</td>
<td>Primary research</td>
<td>RCT</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>Group level lay workers</td>
</tr>
<tr>
<td>Wolfberg, et al, 2004</td>
<td>United States of America</td>
<td>Primary research</td>
<td>CCT</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>N</td>
<td>N</td>
<td>Target group</td>
<td>N</td>
</tr>
<tr>
<td>Wong, et al, 2007</td>
<td>Hong Kong</td>
<td>Primary research</td>
<td>RCT, Evaluation</td>
<td>Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
</tbody>
</table>
**Table 2f: Papers in topic area sexual health**

<table>
<thead>
<tr>
<th>Study ID</th>
<th>Country of Origin</th>
<th>Type of Paper?</th>
<th>Study Design</th>
<th>Choosing Health Priority</th>
<th>Organisational outcomes reported</th>
<th>Uptake outcomes reported</th>
<th>Effectiveness outcomes reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agate, et al, 2003</td>
<td>United States of America</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Amirkhanian, et al, 2004</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Andersen, et al, 1998</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Sexual health</td>
<td>Y</td>
<td>Y</td>
<td>Target group</td>
</tr>
<tr>
<td>Andersen, 1995</td>
<td>Sweden</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Sexual health</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Ashery, 1993</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Other: survey</td>
<td>Sexual health</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Avery and Bashir, 2003</td>
<td>United States of America</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Sexual health, Inequalities</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Babalola, et al, 2001</td>
<td>Cameroon</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Sexual health</td>
<td>Y</td>
<td>Y</td>
<td>Target group</td>
</tr>
<tr>
<td>Baiden, et al, 2007</td>
<td>Ghana</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Barbosa, et al, 1998</td>
<td>Brazil</td>
<td>Other</td>
<td>Evaluation</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>Lay workers</td>
</tr>
<tr>
<td>Birkel, et al, 1993</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Before/after study (one group)</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Bockting, Rosser and Coleman, 1999</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Sexual health</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Boudin, et al, 1999</td>
<td>United States of America</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Sexual health</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Broadhead, et al, 1998</td>
<td>United States of America</td>
<td>Primary research</td>
<td>CCT</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Brown and Smith, 2005</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>Target group</td>
</tr>
<tr>
<td>Study ID</td>
<td>Country of Origin</td>
<td>Type of Paper?</td>
<td>Study Design</td>
<td>Choosing Health Priority</td>
<td>Service issues reported</td>
<td>Organisational outcomes reported</td>
<td>Uptake outcomes reported</td>
</tr>
<tr>
<td>--------------------------</td>
<td>----------------------------</td>
<td>----------------</td>
<td>--------------</td>
<td>--------------------------</td>
<td>-------------------------</td>
<td>-------------------------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>Cajetan Luna and Rotheram-Borus, 1999</td>
<td>United States of America</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Sexual health</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Campbell, 2005</td>
<td>Uganda</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Dickson-Gomez, Knwolton and Latkin, 2003</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Dickson-Gomez, et al, 2006</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Downing 1999(Downing, et al, 1999)</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Elford, et al, 2002b</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>CCT</td>
<td>Sexual health</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Elford, et al, 2002a</td>
<td>United Kingdom</td>
<td>Commentary/Discussion</td>
<td>CCT</td>
<td>Sexual health</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Elford, Bolding and Sherr, 2004</td>
<td>United Kingdom</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>Lay workers</td>
</tr>
<tr>
<td>Fernandez, et al, 2003</td>
<td>United States of America</td>
<td>Primary research</td>
<td>CCT</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>Target group</td>
</tr>
<tr>
<td>Feudo, et al, 1998</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Sexual health, Inequalities</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Fisher, et al, 1996</td>
<td>United States of America</td>
<td>Primary research</td>
<td>CCT</td>
<td>Sexual health</td>
<td>N</td>
<td>N</td>
<td>Target group</td>
</tr>
<tr>
<td>Flowers, et al, 2002</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>CCT</td>
<td>Sexual health</td>
<td>N</td>
<td>N</td>
<td>Both</td>
</tr>
<tr>
<td>Ford and Inman, 1992</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Other: survey</td>
<td>Sexual health</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>French, Power and Mitchell,</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>Target group</td>
</tr>
<tr>
<td>Study ID</td>
<td>Country of Origin</td>
<td>Type of Paper?</td>
<td>Study Design</td>
<td>Choosing Health Priority</td>
<td>Service issues reported</td>
<td>Organisational outcomes reported</td>
<td>Uptake outcomes reported</td>
</tr>
<tr>
<td>----------</td>
<td>-------------------</td>
<td>----------------</td>
<td>--------------</td>
<td>--------------------------</td>
<td>-------------------------</td>
<td>---------------------------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>2000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freudenberg, Lee and Germain, 1994</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Sexual health, Inequalities</td>
<td>Y</td>
<td>N</td>
<td>Both</td>
</tr>
<tr>
<td>Gao and Wang, 2007</td>
<td>China</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Sexual health</td>
<td>N</td>
<td>N</td>
<td>Target group</td>
</tr>
<tr>
<td>Gao, et al, 2001</td>
<td>China</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Sexual health</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Garfein, et al, 2007</td>
<td>United States of America</td>
<td>Primary research</td>
<td>RCT</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Grinstead, et al, 1999</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>Target group</td>
</tr>
<tr>
<td>Grinstead, Faigeles and Zack, 1997</td>
<td>United States of America</td>
<td>Primary research</td>
<td>CCT</td>
<td>Sexual health, Inequalities</td>
<td>Y</td>
<td>Y</td>
<td>Target group</td>
</tr>
<tr>
<td>Hammett, et al, 2005</td>
<td>China</td>
<td>Primary research</td>
<td>Before/after study (one group)</td>
<td>Sexual health, Inequalities</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Hart, 1998</td>
<td>United Kingdom</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Hart, Williamson and Flowers, 2004</td>
<td>United Kingdom</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Sexual health</td>
<td>Y</td>
<td>Y</td>
<td>Both</td>
</tr>
<tr>
<td>Kelly, et al, 1992</td>
<td>United States of America</td>
<td>Primary research</td>
<td>CCT</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Kelly, 2004</td>
<td>United States of America</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>Lay workers</td>
</tr>
<tr>
<td>Lam, et al, 2003</td>
<td>United States of America</td>
<td>Primary research</td>
<td>RCT</td>
<td>Sexual health, Inequalities</td>
<td>N</td>
<td>Y</td>
<td>Target group</td>
</tr>
<tr>
<td>Latkin, Hua and Davey, 2004</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Sexual health</td>
<td>Y</td>
<td>Y</td>
<td>Lay workers</td>
</tr>
<tr>
<td>Levine, 1998</td>
<td>United States of America</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Study ID</td>
<td>Country of Origin</td>
<td>Type of Paper?</td>
<td>Study Design</td>
<td>Choosing Health Priority</td>
<td>Service issues reported</td>
<td>Organisational outcomes reported</td>
<td>Uptake outcomes reported</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>--------------------------</td>
<td>----------------</td>
<td>-------------</td>
<td>---------------------------</td>
<td>-------------------------</td>
<td>-------------------------------</td>
<td>-------------------------</td>
</tr>
<tr>
<td>Lewis, et al, 2002</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Sexual health</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Love, Gardner and Legion, 1997</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Other: Survey</td>
<td>Sexual health, Inequalities</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Martijn, et al, 2004</td>
<td>Netherlands</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Sexual health</td>
<td>Y</td>
<td>Y</td>
<td>Both</td>
</tr>
<tr>
<td>Mcquiston, Choi-Hevel and Clawson, 2001</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Mcquiston and Uribe, 2001</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Mcquiston and Flakerud, 2003</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Case study</td>
<td>Sexual health</td>
<td>Y</td>
<td>Y</td>
<td>Lay workers</td>
</tr>
<tr>
<td>Mikhailovich and Arabena, 2005</td>
<td>Australia</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Inequalities, Sexual health</td>
<td>Y</td>
<td>Y</td>
<td>Lay workers</td>
</tr>
<tr>
<td>Ochieng, 2003</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Sexual health</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>arkin and Mckeganey, 2000</td>
<td>United Kingdom</td>
<td>Commentary/ Discussion</td>
<td>N/A</td>
<td>Sexual health</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Ramirez-Valles and Urs Brown, 2003</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>Lay workers</td>
</tr>
<tr>
<td>Ramirez-Valles, 1999</td>
<td>Mexico</td>
<td>Primary research</td>
<td>Qualitative, Case study</td>
<td>Sexual health</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Ramirez-Valles, 2001</td>
<td>Mexico</td>
<td>Primary research</td>
<td>Qualitative, Case study</td>
<td>Sexual health</td>
<td>N</td>
<td>N</td>
<td>Lay workers</td>
</tr>
<tr>
<td>Ramos, et al, 2006</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Other: survey</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Study ID</td>
<td>Country of Origin</td>
<td>Type of Paper?</td>
<td>Study Design</td>
<td>Choosing Health Priority</td>
<td>Service issues reported</td>
<td>Organisational outcomes reported</td>
<td>Uptake outcomes reported</td>
</tr>
<tr>
<td>---------------------</td>
<td>-------------------------</td>
<td>---------------</td>
<td>--------------</td>
<td>--------------------------</td>
<td>-------------------------</td>
<td>---------------------------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>Reeder, Pryor and Harsh, 1997</td>
<td>United States of America</td>
<td>Primary research</td>
<td>CCT</td>
<td>Sexual health</td>
<td>N</td>
<td>N</td>
<td>Target groups</td>
</tr>
<tr>
<td>Ross, et al, 2006</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>Both</td>
</tr>
<tr>
<td>Shuguang and Van De Ven, 2003</td>
<td>China</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Sexual health, Generic</td>
<td>Y</td>
<td>Y</td>
<td>Lay workers</td>
</tr>
<tr>
<td>Sivaram and Celentano, 2003</td>
<td>India</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Sexual health</td>
<td>Y</td>
<td>Y</td>
<td>Lay workers</td>
</tr>
<tr>
<td>Somerville, et al, 2006</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Sexual health</td>
<td>Y</td>
<td>Y</td>
<td>Target group</td>
</tr>
<tr>
<td>Stevens and Hall, 1998</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Sexual health</td>
<td>Y</td>
<td>Y</td>
<td>Target group</td>
</tr>
<tr>
<td>Stevens, 1994</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Sexual health</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Weeks, et al, 2006</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Sexual health</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Williamson, et al, 2001</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Sexual health</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Wilson and Cawthorne, 1999</td>
<td>Vietnam</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Wolf and Bond, 2002</td>
<td>Ghana</td>
<td>Primary research</td>
<td>N/A</td>
<td>Sexual health</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Wright, et al, 1998</td>
<td>United States of America</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Sexual health</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Study ID</td>
<td>Country of Origin</td>
<td>Type of Paper?</td>
<td>Study Design</td>
<td>Choosing Health Priority</td>
<td>Service issues reported</td>
<td>Organisational outcomes reported</td>
<td>Uptake outcomes reported</td>
</tr>
<tr>
<td>--------------------------</td>
<td>-------------------</td>
<td>----------------</td>
<td>--------------</td>
<td>--------------------------</td>
<td>-------------------------</td>
<td>---------------------------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>Ziersch, Gaffney and Tomlinson, 2000</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>CCT</td>
<td>Sexual health</td>
<td>Y</td>
<td>N</td>
<td>Target group</td>
</tr>
</tbody>
</table>

**Table 2g: Papers in topic area of Smoking**

<table>
<thead>
<tr>
<th>Study ID</th>
<th>Country of Origin</th>
<th>Type of Paper?</th>
<th>Study Design</th>
<th>Choosing Health Priority</th>
<th>Service issues reported</th>
<th>Organisational outcomes reported</th>
<th>Uptake outcomes reported</th>
<th>Effectiveness outcomes reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albrecht, et al, 1998</td>
<td>United States of America</td>
<td>Primary research</td>
<td>CCT</td>
<td>Smoking</td>
<td>Y</td>
<td>Y</td>
<td>Target group</td>
<td>Group level Target group</td>
</tr>
<tr>
<td>Andrews, et al, 2007</td>
<td>United States of America</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Smoking</td>
<td>Y</td>
<td>N</td>
<td>Target group</td>
<td>Group level Target group</td>
</tr>
<tr>
<td>Jeffries, et al, 2005</td>
<td>United States of America</td>
<td>Primary research</td>
<td>RCT</td>
<td>Generic, Smoking, Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>Target group</td>
<td>N</td>
</tr>
<tr>
<td>Kim, et al, 2005</td>
<td>United States of America</td>
<td>Commentary/Discussion</td>
<td>N/A</td>
<td>Smoking, Exercise/ Activity, Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Plescia, Groblewski and Chavis, 2006</td>
<td>United States of America</td>
<td>Primary research</td>
<td>Qualitative</td>
<td>Inequalities, Smoking, Exercise/ Activity, Obesity/ Diet/ Nutrition</td>
<td>Y</td>
<td>N</td>
<td>Lay workers</td>
<td>N</td>
</tr>
<tr>
<td>Rodriguez, et al, 2003</td>
<td>United States of America</td>
<td>Other</td>
<td>N/A</td>
<td>Smoking</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Solomon, et al, 2000</td>
<td>United States of America</td>
<td>Primary research</td>
<td>CCT</td>
<td>Smoking</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Springett, Owens and Callaghan, 2007</td>
<td>United Kingdom</td>
<td>Primary research</td>
<td>Evaluation</td>
<td>Smoking</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Szilagyi, 2002</td>
<td>Hungary</td>
<td>Commentary/Discussion</td>
<td>CCT</td>
<td>Smoking</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>Individual level target group</td>
</tr>
<tr>
<td>Study ID</td>
<td>Country of Origin</td>
<td>Type of Paper?</td>
<td>Study Design</td>
<td>Choosing Health Priority</td>
<td>Service issues reported</td>
<td>Organisational outcomes reported</td>
<td>Uptake outcomes reported</td>
<td>Effectiveness outcomes reported</td>
</tr>
<tr>
<td>-------------------</td>
<td>-------------------</td>
<td>------------------</td>
<td>--------------</td>
<td>--------------------------</td>
<td>-------------------------</td>
<td>-------------------------------</td>
<td>----------------------------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td>Corbin, 2006</td>
<td>United Kingdom</td>
<td>Published report</td>
<td>Evaluation</td>
<td>Exercise/ Activity, Mental health</td>
<td>Y</td>
<td>Y</td>
<td>Both</td>
<td>Group level target group</td>
</tr>
</tbody>
</table>

**Table 2h: papers in topic area of mental health**
Appendix 9 Lay descriptors found in the literature

<table>
<thead>
<tr>
<th>Abuelas</th>
<th>Group counsellors</th>
<th>Peer group leaders</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baabas</td>
<td>Health advisors</td>
<td>Peer health advocates</td>
</tr>
<tr>
<td>Bilingual health advocates</td>
<td>Health education aide</td>
<td>Peer health coaches</td>
</tr>
<tr>
<td>Breastfeeding supporters</td>
<td>Hidden volunteers</td>
<td>Peer health educators</td>
</tr>
<tr>
<td>Buddies</td>
<td>Indigenous outreach workers</td>
<td>Peer health workers</td>
</tr>
<tr>
<td>Allied health personnel</td>
<td>Indigenous workers</td>
<td>Peer informants</td>
</tr>
<tr>
<td>Community based outreach worker</td>
<td>Informal leaders</td>
<td>Peer leaders</td>
</tr>
<tr>
<td>Community development workers</td>
<td>Inmate peer educator</td>
<td>Peer nutrition educators</td>
</tr>
<tr>
<td>Community food worker</td>
<td>Lay advisors</td>
<td>Peer outreach educators</td>
</tr>
<tr>
<td>Community health advisors</td>
<td>Lay [breastfeeding] counsellors</td>
<td>Peer outreach workers</td>
</tr>
<tr>
<td>Community health advocate</td>
<td>Lay carers</td>
<td>Peer researchers</td>
</tr>
<tr>
<td>Community health agents</td>
<td>Lay food &amp; health worker</td>
<td>Peer supporter</td>
</tr>
<tr>
<td>Community health outreach worker</td>
<td>Lay health advisors</td>
<td>Peer support volunteer</td>
</tr>
<tr>
<td>Community health providers</td>
<td>Lay health educators</td>
<td>Peer volunteer</td>
</tr>
<tr>
<td>Community health representatives</td>
<td>Lay health home visitors</td>
<td>Personal coach</td>
</tr>
<tr>
<td>Community health service volunteer</td>
<td>Lay health leaders</td>
<td>Popular opinion leaders</td>
</tr>
<tr>
<td>Community health workers</td>
<td>Lay health promoters</td>
<td>Portera</td>
</tr>
<tr>
<td>Community lay health leaders</td>
<td>Lay health volunteers</td>
<td>Prisoners</td>
</tr>
<tr>
<td>Community lay health worker</td>
<td>Lay health workers</td>
<td>Professional outreach workers</td>
</tr>
<tr>
<td>Community mentors</td>
<td>Lay home visitors</td>
<td>Promoter</td>
</tr>
<tr>
<td>Community nutrition</td>
<td>Lay navigators</td>
<td>Promotores</td>
</tr>
<tr>
<td></td>
<td>Lay patient navigator</td>
<td>Public health aides</td>
</tr>
<tr>
<td></td>
<td>Lay supporters</td>
<td>Relais</td>
</tr>
<tr>
<td></td>
<td>Linkworkers</td>
<td>Support worker</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Street outreach worker</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Village Health Workers</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Volunteers</td>
</tr>
<tr>
<td>Community Nutrition Worker</td>
<td>Community Outreach Worker</td>
<td>Community Researchers</td>
</tr>
</tbody>
</table>
Appendix 10 Expert Hearings - participants

Expert Witnesses

Michelle Atkin, Little Angels Breastfeeding Support
Gwyneth Baker and Pauline Vaughan, Thornhill Health & Wellbeing Project, Southampton
Paul Casey, Family Planning Association
Chris Drinkwater, Emeritus Professor of Primary Care Development, Northumbria University
Gwen Ellison, Health Trainer Hub, Northumberland Tyne-and-Wear
Stella Goddard, Natural England (submitted evidence)
Jon Hindley, Community Health Educators Programme, Leeds
Liam Hughes, Improvement & Development Agency (IDeA)
Anne Kennedy, University of Manchester
Farzana Latif, Independent Consultant in Public Health
Jenny Scott, Springhead Tenants & Residents Association
Penny Spring, Nottinghamshire County PCT
Jo Stott, Hull teaching PCT
Shelina Visram, Northumbria University
Maggie Woodward, Maureen Middleton, Pat Nesbitt and Lesley Watts, Healthy Communities Collaborative, Gateshead

Enquiry Panel members

Mark Gamsu (Chair), Regional Public Health Group, Government Office, Yorkshire and the Humber
Nurjahan Ali Arobi, Bradford and Airedale teaching PCT (now Bradford and Airedale NHS)
Peter Branney, Leeds Metropolitan University

Sonia Dent, community volunteer, Bradford
Angela Meah, Leeds Metropolitan University
Pinki Sahota, Leeds Metropolitan University
Jan Smithies, Bradford and Airedale teaching PCT
Jane South, Leeds Metropolitan University
Appendix 11 Interview Schedule - practitioners

In involving lay people in public health roles

Interview schedule – PRACTITIONERS

Project development and management

1. Description of project

What it is about? What happens?

2. Role and responsibilities in the project

What is your current role?

3. Project development and management

Tell us how and why the project evolved.
Where does funding for the project come from and how long is it for?
What was the original rationale behind involving lay people and why?
What are the key characteristics required of lay people on their project and why?

Involving lay people - roles

4. Role of lay people

What is the role of lay people in this project?
What activities are they involved in?
Are lay people being paid, volunteer or offered other incentives? Why?

**Development and support**

5. **Recruitment**

How are lay people recruited?
Is there any screening/interviews? Are there any selection criteria and who is involved in selection?

6. **Training and development**

What are the training & development needs of lay people involved in the project?

7. **Role of professionals in supporting lay people**

What is the role of professionals in supporting lay people in this project?
What is the extent of supervision and ‘control’? Why have these choices been made?
Are there any risks involved and how are these managed?

8. **Support needs**

What sort of support do people need? What systems are in place to support lay people in the roles?

9. **Progression**

Is there any progression in the role?
Where do people go?
How long do people stay in the role?
Value of lay people

10. Benefits

In the context of this project, what are the benefits of using lay people?

Do you see any difference between the original rationale for involving lay people and the benefits they see now?

Are there any drawbacks?

In the context of this project, is there any evidence that this approach is more effective than using health professionals?

11. Acceptability

To what extent do you think lay people have credibility in delivering public health activities?

Are there areas of activity which would not be appropriate?

12. Learning

To summarise, what are the key lessons or bits of information that you want us to come away with?

13. Any other questions
Appendix 12 Interview schedule – lay workers/volunteers

Involving lay people in public health roles

Interview schedule – Lay workers/volunteers

Project development and management

1. Description of project

What it is about? What happens?
Who is it working with?

2. MOTIVATIONS

How and why did you get involved?

Involving lay people - roles

3. Role/activities of lay people

What kinds of activities are lay people involved in this project?

Are lay people being paid, volunteer or offer other incentives?

On this project, what do you think are the most important skills or qualities that lay people need to have and why?
Do you think that lay people have an important role to play alongside professionals within this project?

**Development and support**

4. Recruitment

Can you tell me about how you became involved in this role?

How did you find out about the project?

Were there any interviews? What did the selection process involve?

5. Training and development

What skills did you bring to the project?

What, if any, training did you receive when you got involved in the project?

Are there opportunities for or signposting to further training?

What skills do you think you have developed? What impact has the training had?

6. Support needs

In your experience what sort of support do people need to help them carry out their work?

What systems are in place to support lay people in the roles?

7. Progression
Is there any progression in the role? Where do people go?

What other reasons are there for people leaving, or indeed, not getting involved at all?

---

**Value of lay people**

**8. Benefits**

Why do you think it’s important to use lay people in the kind of role you’re involved in?

What do lay people offer, or what can they do that professionals can’t? Is there any overlap?

**9. Acceptability**

To what extent do you think that community members and professionals ‘trust’ or feel confident about the work that you’re doing?

Do you think that it’s a problem that you don’t have professional qualifications? **Are there areas of activity which would not be appropriate?**

---

**10. Learning**

To summarise, what are the key lessons or bits of information that you want us to come away with?

**11. Any other questions**
Appendix 13 Interview schedule – commissioners/strategic leads/other partners

Involving lay people in public health roles

Interview schedule – Commissioners/strategic leads/other partners

Project development and management

1. Role and responsibilities in relation to the project

What is your current role within your organisation and how are you involved in the project?

2. Project development and management

What is the overall strategy for involving lay people in public health roles within your organisation?

How is the project commissioned? How is the project managed and evaluated?

Involving lay people - roles

3. Role of lay people

What is the role of lay people in this project?

Are lay people in this project being paid, volunteer or offered other incentives? Why has your organisation taken this approach?
Development and support

4. Training and development

Are you aware of any training/development opportunities provided to lay people? How important do you think it is to provide opportunities for training/development?

5. Role of professionals in supporting lay people

What role/responsibilities do you think professionals have in supporting lay people?

What support is available at commissioning/strategic level?

What do they consider their responsibilities for support and development?

Value of lay people

6. Benefits

What would you say the benefits of using lay people in public health are?

Are there any drawbacks?

In the context of this project in particular, is there any evidence that this approach is more effective than using health professionals?

7. Acceptability

To what extent do you think lay people have credibility in delivering public health activities/projects?
Are there areas of activity which would not be appropriate?

8. Learning

To summarise, what are the key lessons or bits of information that you want us to come away with?

9. Any other questions
Appendix 14 Interview schedule – service users

Involving lay people in public health roles

Interview schedule – Service users

Project context

1. Accessing the project

How is it that you know about and are involved in the project?

Are they getting specific help/support?

Involving lay people - roles

2. Role of lay people

What kinds of activities are lay workers/volunteers involved in within this project?

What do you think are the most important skills or qualities that lay workers/volunteers need to have and why?

Do you think that [NAME of lay worker(s)/volunteer(s) in project] have an important role to play alongside professionals?

Do you think that they can achieve things/reach people that professionals cannot?
Would you ever consider getting involved in this kind of work?

**Value of lay people**

4. **Benefits**

Why do you think it’s important to involve [NAME of lay worker(s)/volunteer(s) in project] in this kind of work?

What do you think that they can offer that professionals can’t? What can professionals offer that they can’t?

5. **Acceptability**

To what extent do you feel confident that [NAME of lay worker(s)/volunteer(s) in project] know what they’re talking about?

Do you think that it’s a problem that they don’t have professional qualifications?

Are there areas of activity which would not be appropriate?

6. **Any other questions**
Appendix 15 Recruitment and consent flow chart

Recruitment and consent flow chart

1st Phase of study
Different models seen in UK practice will be identified

Identify potential case study projects
(through Register of Interests)

Contact case study projects
Meeting with research team & full information on study given

Agreement to be case study site
[projects will be expected to consult with governing body/partners depending on local arrangements]

Project Lead will draw up an initial list, (sample frame) with names and description of roles.
No addresses and contact details will be given to research team at this stage

Initial sample selected
Project lead will send out letter and information sheet from research team

Meeting and consultation for potential participants and those involved in project
(Language support if appropriate)

Research team will contact by phone/e-mail to ask if willing to take part – verbal consent obtained

Interview
Written Consent obtained

In addition, at the meeting people may express an interest in taking part or can suggest other contacts
This document is an output from a research project that was commissioned by the Service Delivery and Organisation (SDO) programme, and managed by the National Coordinating Centre for the Service Delivery and Organisation (NCCSDO), based at the London School of Hygiene & Tropical Medicine.

The management of the SDO programme has now transferred to the National Institute for Health Research Evaluations, Trials and Studies Coordinating Centre (NETSCC) based at the University of Southampton. Although NETSCC, SDO has conducted the editorial review of this document, we had no involvement in the commissioning, and therefore may not be able to comment on the background of this document. Should you have any queries please contact sdo@southampton.ac.uk.